

150

**JNUEE: Question Papers (2010-2012) Rs.10/-**

**48**

*Total Pages: 6*

**ENTRANCE EXAMINATION, 2012**

M.Phil./Ph.D.

CHINESE, JAPANESE AND KOREAN STUDIES

[ Field of Study Code : CHIP (107)/JPIP (108)/KOIP (109) ]

*Time Allowed : 3 hours*

*Maximum Marks : 70*

Answer *any one* question from Part—I which is compulsory. Select the country of your interest and answer **all** questions from Parts—II to IV as per the choice of country

PART—I

1. Discuss the Euro Zone economic crisis and its implications for East Asia. 25
2. Critically assess and evaluate 'Arab Spring' and its implications for East Asian political systems. 25
3. Analyze and evaluate India's 'Look East Policy'. 25

PART—II ( CHINA )

4. Enumerate the events which led to the 1911 Revolution and assess its legacy for China. 25

*Or*

Comment on 'Growth and Equity' are chief concerns of China's reform today.

5. Write short notes on any *two* of the following : 20
  - (a) Xi Jinping
  - (b) 18th Communist Party Congress of China
  - (c) BRICS
  - (d) South China Sea Islands Dispute

1/48

PART—III ( JAPAN )

6. Discuss Japan's expansionist foreign policy during the 1930s. How did it impact Japan's position on the international world order? 25

Or

Elucidate the changing dynamics of the Asian region and the relevance of Japan's relations with the United States.

7. Write short notes on any *two* of the following : 20
- (a) Impact of Great East Japan Earthquake (2011) on Japan's economy
  - (b) Japan's role in the maritime security of the region
  - (c) Evaluation of the performance of Democratic Party of Japan
  - (d) Changing environment pattern of Japan

PART—IV ( KOREA )

8. Examine the international politics behind the rise of 'post-developmental State' in the Republic of Korea. 25

Or

Analyze the paradigm shift in the Korean foreign policy-thinking after the 1997 Asian financial crisis.

9. Write short notes on any *two* of the following : 20
- (a) The Legacy of Kim Jong-il
  - (b) G-20 Summit in Seoul
  - (c) K-Pop
  - (d) Chaebol